





NHÀ XUẤT BẢN ĐẠI HỌC SƯ PHẠM TP HỒ CHÍ MINH

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Theme 1

LESSON 1

Read and circle.

- 1. stand up
- 2. hands up
- 3. sit down
- 4. hands down
- 5. make a line
- 6. be quiet

Complete the words and draw lines.

1. Stand up, please!

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2. Sit down, please!



3. Be quiet, please!



Look and read. Put a tick (\checkmark) or a cross (\times) in the box.

1. × 2. ×

- 3. √
- 4. ✓

D Look, trace, and write.

- 1. Be quiet , please!
- 2. Hands up, please!
- 3. Stand up, please!
- 4. Hands down, please!
- 5. Sit down, please!

LESSON 2

Rewrite the letters in order.

1. A B C D E F 2. G H I J K L 3. L M N O P Q 4. P Q R S T U 5. U V W X Y Z



B Write the missing letters to complete the alphabet.

Α	В	С	D	E	F
G	H		J	K	L
М	N	0	P	Q	R
		U	' V	W	· X
Y	Z	+	±	±	±



- 1. What letter is this? It's letter B.
- 2. What letter is this? It's letter Q.
- 3. What letter is this? It's letter X.
- 4. What letter is this? It's letter J.
- 5. What letter is this? It's letter L.
- 6. What letter is this? It's letter T.
- 7. What letter is this? It's letter K.
- 8. What letter is this? It's letter F.

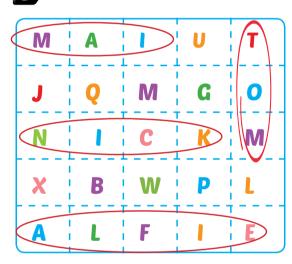


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Write the names.

- 1.Tom
- 2. Alfie
- 3. Mai
- 4. Nick

IB Find and circle the names.



C Look and write.

- 1. Tom: Hello, my name's Tom. What's your name? Alfie: My name's Alfie.
- 2. Alfie: Hello, my name's Alfie. What's your name? Nick: My name's Nick.
- 3. Alfie: Hello, my name's Alfie. What's your name?
 - Mai: My name's Mai.

LESSON 4

Look at the pictures and complete the words.

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- 1. home
- 2. Alpha
- 3. River Town
- 4. Greenwood

() Read and put a tick (\checkmark) or a cross (\times) in the box.

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- 1. ×
- 2.√
- 3. √
- 4. ×

G Read and circle.

- 1. Circle the word 'River Town'
- 2. Circle the word 'Alpha'
- 3. Circle the word 'Home'
- 4. Circle the word 'Greenwood'

D Trace, write, and draw.

Student's own answer.

Theme 1

LESSON 5

Draw lines.

- 1. Draw to 'one'.
- 2. Draw to 'two'.
- 3. Draw to 'three'
- 4. Draw to 'four'
- 5. Draw to 'five'

E Look, choose, and write.

- 1. Six
- 2. Eight
- 3. Ten
- 4. Nine

C Read and circle True or False.

- 1. False
- 2. False
- 3. True
- 4. True
- •••••••••••

D How about you? Read and write.

Student's own answers.

LESSON 6

Look at the pictures. Look at the letters. Write the words.

- 1. home
- 2. Alfie
- 3. Greenwood
- 4. ten 5. River Town

E Look and read. Complete the sentences.

- 1. Sit down, please!
- 2. Where are you from? I'm from River Town.
- 3. How old are you? I'm six.
- 4. What letter is this? It's letter N.
- 5. Make a line, please!
- 6. Where are you from? I'm from Alpha.

Theme 2

Circle the odd one out and write.

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- 1. board
- 2. camera
- 3. desk
- 4. cupboard
- 5. chair
- 6. door

LESSON 2



- 1. book
- 2. pen
- 3. eraser
- 4. pencil
- 5. crayon
- 6. bag

I Look at the pictures and complete the words.

- 1. door
- 2. camera
- 3. chair
- 4. board
- 5. desk
- 6. cupboard

Look and read. Put a tick (\checkmark) or a cross (×) in the box.

1. × 2. √ 3. ×

6

- 4. √

D Look, trace, and write.

- 1. It's a board.
- 2. It's a camera.
- 3. What's this? It's a door.
- 4. What's this? It's a desk.

B Look at the pictures and complete the words.

- 1. eraser
- 2. bag
- 3. pen
- 4. pencil
- 5. book
- 6. crayon

Look and write Yes, it is. or No, it isn't.

No, it isn't.
 Yes, it is.
 No, it isn't.
 No, it isn't.
 Yes, it is.
 No, it isn't.



- 1. Is this a bag? No, it isn't. It's an eraser.
- 2. Is this a pencil? Yes, it is.
- Is this a book?
 No, it isn't. It's a bag.
- 4. Is this a crayon? Yes, it is.

Read and draw lines.

.

- 1. pencil case
- 2. picture
- 3. ruler
- 4. letter
- 5. fan

Look at the pictures and complete the words.

- 1. picture
- 2. fan
- 3. letter
- 4. ruler
- 5. pencil case

C Look and read. Complete the sentences.

.

- Is it a picture? No, it isn't. What is it? It's a fan.
 Is it a fan? No, it isn't. What is it? It's a pencil case.
 Is it a pencil case? No, it isn't.
- What is it? It's a ruler.

D Look and write.

.

- 1. What is it? It's a picture.
- 2. What is it? It's a ruler.
- What is it? It's letter M.
- 4. What is it? It's a fan.

LESSON 4



Read and circle.

- 1. Circle the word 'ask'
- 2. Circle the word 'close'
- 3. Circle the word 'draw'
- 4. Circle the word 'sing'
 5. Circle the word 'open'
- 6. Circle the word 'answer'

E Look at the pictures and complete the words.

- 1. open
- 2. sing 3. ask
- 4. draw
- 5. answer
- 6. close

Look and read. Put a tick (\checkmark) or a cross (\times) in the box.

- 1. √ 2. √ 3. ×
- 4. ×

D Draw lines and complete the sentences.

Ask a question.
 Draw a picture.
 Close the book.
 Sing a song.

LESSON 6

. Look at the pictures and complete the words.

- 1. water bottle
- 2. school trip
- 3. backpack
- 4. scarf
- 5. snacks

Read and draw lines. B

.

1. Remember your water bottle. 2. Remember your backpack. 3. Remember your scarf. 4. Remember your snacks.

Look at the pictures. Look at the letters. Write the words.

- 1. cupboard
- 2. crayon
- 3. water bottle
- 4. fan 5. sing

 $lacksymbol{B}$ Look and read. Put a tick (\checkmark) or a cross (\times) in the box.



- 2. ×
- 3. √
- 4. √
- 5. ×
- 6. ×

Complete the sentences.

- 1. water bottle
- 2. snacks
- 3. backpack

D Complete the sentences.

- 1. Remember your scarf.
- 2. Remember your backpack.
- 3. Remember your snacks.
- 4. Remember your water bottle.

LESSON 1

A Look and write.

- 1. brother
- 2. baby brother
- 3. father
- 4. sister
- 5. mother

🕒 Look, read and draw lines.

- 1. Draw to 'She's Tom's mother.'
- 2. Draw to 'He's Tom's brother'.
- 3. Draw to 'She's Tom's sister.'
- 4. Draw to 'He's Tom's father.'
- 5. Draw to 'He's Tom's baby brother.'

.

C Look and complete the sentences.

- 1. Who's he? He's Tom's baby brother. He's Alex.
- 2. Who's she? She's Tom's mother. She's Mrs. Ann.
- 3. Who's he? He's Tom's father. He's Mr. Sam.

LESSON 2

•••••••••••••



grandmother
 grandfather
 cousin
 aunt
 uncle

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Circle each word. Write the words.

1. fatherbrothercousin2. auntsistercousin3. grandfatherbrother4. mothersisterfather5. cousingrandmother

C Look, trace and write.

- 1. This is Tom's aunt.
- 2. This is Tom's cousin.
- 3. This is Tom's grandfather.
- 4. This is Tom's grandmother.

Circle the odd one out and write.

- 1. old
- 2. young
- 3. short
- 4. tall
- 5. pretty
- 6. handsome

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I Look and read. Tick (\checkmark) the correct sentences.

Yes, she is.
 No, she isn't.
 Yes, he is.

C Read and circle the correct words.

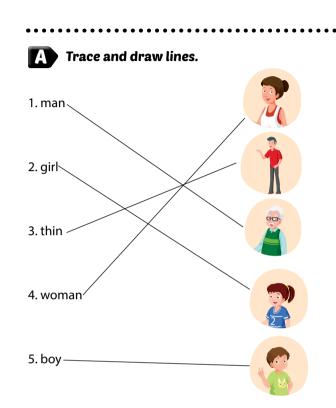
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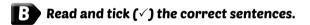
- 1. Circle the word 'old'
- 2. Circle the word 'short'
- 3. Circle the word 'tall'
- 4. Circle the word 'young'

D Look and write.

- 1. Is he old? No, he isn't. He's young.
- 2. Is she tall? No, she isn't. She's short.
- 3. Is she pretty? Yes, she is.

LESSON 4





- 1. He's Tom's grandfather.
- 2. She's Tom's grandmother.
- 3. He's Tom's uncle.
- 4. She's Tom's aunt.

C Look and write.

- 1. Alfie: Who's the old man? Tom: He's my grandfather.
- 2. Alfie: Who's the pretty girl? Tom: She's my sister.
- 3. Alfie: Who are the young boy? Tom: He's my baby brother.

Look at the pictures. Complete the words.

.

- 1. have a party
- 2. eat snacks
- 3. buy toys
- 4. play games

Look and read. Tick (\checkmark) in the correct answers.

1. have a party

- 2. play games
- 3. buy toys

B

4. eat snacks

What do you do on Children's Day? Read and draw lines.

- 1. We buy toys
- 2. We eat snacks
- 3. We play games
- 4. We have a party

D Look and write.

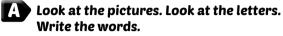
1. What do you do on Children's Day? We have a party.

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- 2. What do you do on Children's Day? We buy toys.
- 3. What do you do on Children's Day? We play games.

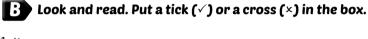
LESSON 6

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- 1. play games
- 2. eat snacks
- 3. man
- 4. thin
- 5. woman

.



- 1. × 2. ✓
- 3. ×
- 4. √

Look at the pictures and read the questions. Write the answers.

.

1. party 2. games 3. toys





Circle the odd one out and write.

- 1. blue
- 2. yellow
- 3. colors
- 4. green
- 5. red

Look at the pictures and complete the words.

- 1. red
- 2. blue
- 3. green
- 4. yellow

Complete the words and draw lines.

- 1. red
- 2. green
- 3. yellow
- 4. blue

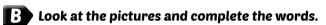
D Look, trace and write.

- 1. What color is this? It's blue.
- 2. What color is this? It's yellow.
- 3. What color is this? It's red.

LESSON 2



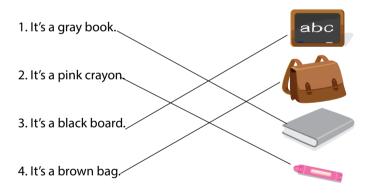
- 1. gray
- 2. pink
- 3. paints
- 4. brown
- 5. black



- 1. black 2. brown 3. gray
- 4. pink



Complete the words and draw lines.

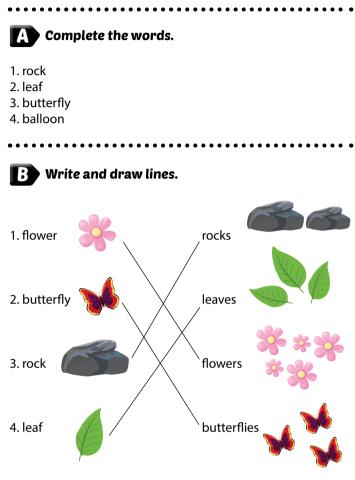


D Look and write.

- 1. What color do you want? I want brown, please!
- 2. What color do you want? I want pink, please!
- 3. What color do you want? I want gray, please!

Theme 4 COLORS

LESSON 3



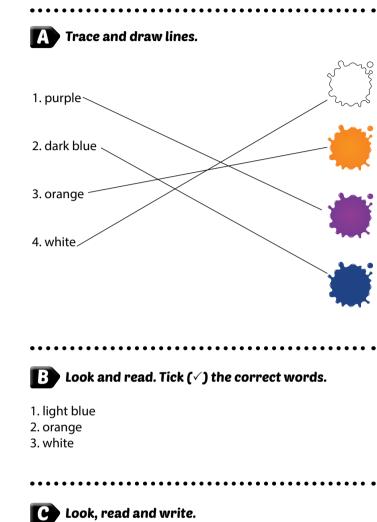
C Read and circle.

- 1. There are three balloons.
- 2. There is one butterfly.
- 3. There are two rocks.
- 4. There is one flower.

D Complete the sentences.

- 1. There is a green leaf.
- 2. There are two blue balloons.
- 3. There is a yellow butterfly.
- 4. There are three pink flowers.

LESSON 4



light blue
 white
 purple
 dark blue
 orange

D Trace and write.

Student's own answers.

Circle the odd one out and write.

.

- 1. papaya
- 2. coconut
- 3. sticky rice
- 4. lychee
- 5. pho

Read and circle.

- 1. Circle the word 'lychee'
- 2. Circle the word 'papaya'
- 3. Circle the word 'coconut'
- 4. Circle the word 'pho'

C Read and draw lines.

.

- 1. Mai: What's that purple thing? Vinh: That's sticky rice. Try it!
- 2. Mai: What's that orange thing? Vinh: That's a papaya. Try it!

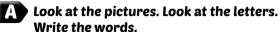
3. Mai: What's that red thing? Vinh: That's a lychee. Try it!

D Look and write.

- 1. Mai: What's that orange thing? Vinh: That's a papaya. Try it!
- 2. Mai: What's that red thing? Vinh: That's a lychee. Try it!
- 3. Mai: What's that purple thing? Vinh: That's sticky rice. Try it!

LESSON 6

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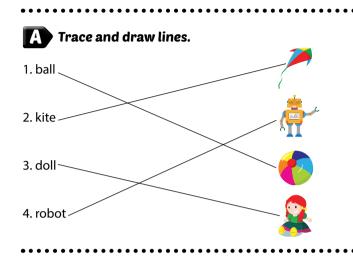


- 1. purple
- 2. butterfly
- 3. lychee
- 4. dark blue
- 5. flower

🚯 Read, choose, and write the correct words.

- 1. purple
- 2. pink balloon
- 3. orange
- 4. pho/noodle soup
- 5. That's a coconut.

Theme 5 🔄 🌘



B Find and circle.





C What can you see? Look and circle.

- 1. Circle 'big robot'
- 2. Circle 'small kite'
- 3. Circle 'small ball'
- 4. Circle 'big doll'

D Look and write.

- 1. What can you see? I can see a small ball.
- 2. What can you see? I can see a big kite.
- 3. What can you see? I can see a small robot.

LESSON 2



- 1. monster
- 2. train
- 3. bike
- 4. boat
- 5. car

🕒 Look, circle, and write.

1. train	monster	boat	
2. bike	boat	car	
3. monster	car	train	
4. boat	train	bike	car
5. car	bike	monster	train

.

.



Read and circle.

- 1. Circle the word 'bike'
- 2. Circle the word 'monster'
- 3. Circle the word 'boat'
- 4. Circle the word 'car'
- 5. Circle the word 'train'



- 1. What's this? It's Sue's boat.
- 2. What's this? It's Lucy's monster.
- 3. What's this? It's Sue's train.

Look and write.

- 1. plane
- 2. helicopter
- 3. truck
- 4. radio
- 5. box
- 6. teddy bear

Read and write in or on. B

- 1. in 2. on
- 3. in

Read and circle. С

- 1. Circle the word 'plane'
- 2. Circle the word 'helicopter'
- 3. Circle the word 'truck'
- 4. Circle the word 'radio'
- 5. Circle the word 'teddy bear'

D Unscramble and write.

- 1. Where's the plane? It's on the cupboard.
- 2. Where's the helicopter? It's in the cupboard.
- 3. Where's the truck? It's on the box.

LESSON 4

Circle the odd one out and write.

- 1. baseball
- 2. soccer ball
- 3. photo
- 4. football
- 5. basketball

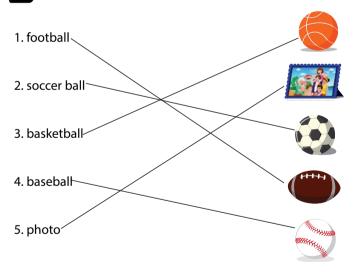


Read and circle.

- 1. Circle 'in the box'.
- 2. Circle 'on the cupboard'.
- 3. Circle 'in the bag'.



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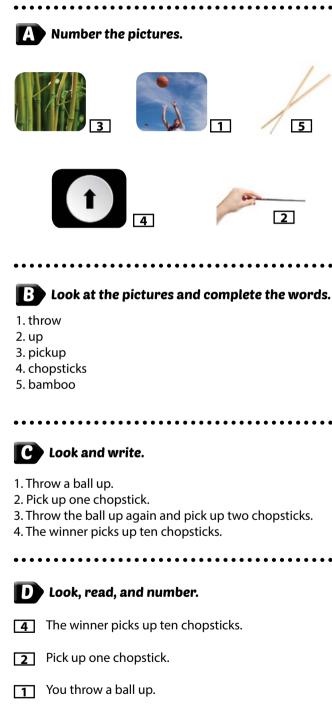




D Look and write.

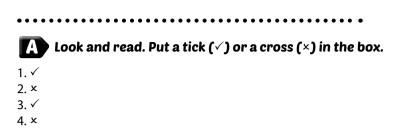
- 1. Put the soccer ball in the box.
- 2. Put the football in the cupboard.
- 3. Put the photo in the bag.
- 4. Put the basketball on the desk.

Theme 5



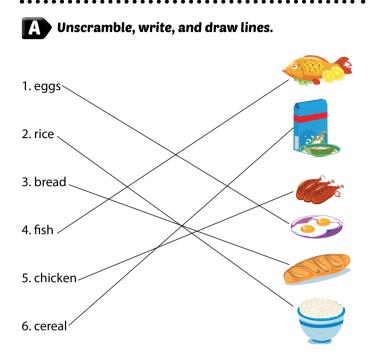
3 Throw the ball up again and pick up two chopsticks.

LESSON 6



B Look at the pictures and read the questions. Write the answers.

- 1. What can you see? I can see a basketball.
- 2. What can you see? I can see a kite.
- 3. What can you see? I can see a monster.
- C Look and read. Write Yes or No.
- 1. yes 2. yes 3. no



Theme 6 FOOD AND D

LESSON 2

Find and circle the words.

- 1. bove**sandwich**ilk
- 2. fh**cookie**aadkmi
- 3. tho**yogurt**ickrio
- 4. hjetouh**banana**m
- 5. xgks*cupcake*piol



- 1. yogurt
- 2. cereal
- 3. cookie
- 4. banana
- 5. sandwich

Read and tick (\checkmark) the correct answers.

.

- 1. sandwich 2. cupcake
- 3. banana



D Look and write.

- 1. Can I eat a cupcake? Yes, you can.
- 2. Can I eat a cookie? Yes, you can.
- 3. Can I eat a yogurt? Yes, you can.

B Read and circle.

- 1. fish
- 2. eggs
- 3. cereal
- 4. chicken

Trace, write, and circle.

- 1. What do you want to eat? May I have eggs? (Circle picture of eggs)
- 2. What do you want to eat? May I have cereal? (Circle picture of cereal)
- 3. What do you want to eat? May I have rice? (Circle picture of rice)

LESSON 3

Read and circle.

- 1. spaghetti
- 2. potatoes
- 3. beans
- 4. meat
- 5. peas
- 6. sausages

Complete the words. B

.

- 1. potatoes
- 2. sausages
- 3. beans

Look and read. Circle the correct words.

1. sausages and eggs 2. potatoes and beans

D Look and write.

1. Can I have some spaghetti and eggs? Yes, here you are. Thank you.

.

- 2. Can I have some peas and potatoes? Yes, here you are. Thank you.
- 3. Can I have some beans and sausages? Yes, here you are. Thank you.

LESSON 4

- Read and circle.
- 1. chocolate 2. juice 3. ice cream
- 4. pizza

Circle the odd one out and write.

- 1. pizza
- 2. fries
- 4. cake
- 5. ice cream
- 6. juice



Look and read. Write Yes, please or No, thank you.

- 1. Would you like some pizza, Sue? Yes, please.
- 2. Would you like some cake, Bill? No, thank you.
- 3. Would you like some ice cream, Ben? Yes, please.
- 4. Would you like some fries, Sue? No, thank you.
- 5. Would you like some juice, Ben? No, thank you.
- 6. Would you like some chocolate, Bill? Yes, please.

Read and draw lines.

- 1. share
- 2. fish balls
- 3. pancake
- 4. smoothie
- 5. soya milk

B Look at the pictures. Complete the sentences.

1. Have some smoothie.

- 2. Have some fish balls.
- 3. Have some pancake.

C Look and write.

- 1. Have some soya milk. Thank you. You're welcome.
- 2. Have some pancake. Thank you. You're welcome.
- 3. Have some fish balls. No, thank you.

LESSON 6

••••••

A Look and read. Complete the sentences.

- 1. eggs
- 2. cupcake
- 3. spaghetti
- 4. chocolate
- 5. fish balls

B Look at the pictures and complete the questions. Write the answers. There are two examples.

.

- 1. Would you like some ice cream? Yes, please.
- 2. Would you like some spaghetti? Yes, please.
- 3. Would you like some juice? No, thank you.
- 4. Would you like some cake? No, thank you.

Theme 7 ANNALS

LESSON 1

••••••••••••••••••	••••••••••••••••			
A Circle the odd one out and write.	Find and circle.			
1. goat 2. chicken 3. sheep 4. horse 5. duck D Look and read. Put a tick (\checkmark) or a cross (\times) 1. \checkmark 2. \times 3. \times 4. \checkmark 5. \times 6. \checkmark	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$			
C Look at the pictures and complete the words.	$igodoldsymbol{B}$ Look and read. Put a tick (\checkmark) or a cross (×) in the b			
1. sheep 2. duck 3. horse 4. goat 5. chicken 6. cow	$1. \checkmark$ $2. \times$ $3. \times$ $4. \checkmark$			
•••••••••••••••••	Complete the words.			
 Look and write. 1. What animal is that? It's a cow. 2. What animal is that? It's a goat. 	1. fish 2. cat 3. mouse 4. dog 5. frog 6. turtle			
 3. What animal is that? It's a horse. 4. What animal is that? It's a duck. 5. What animal is that? 	 Look and write. 1. Tom: I love cats. What about you? Alfie: I love fish. 			

3. Lucy: I love cats. What about you?

Nick: I love dogs.

LESSON 2

. Trace and draw lines.

- 1. monkey 2. spider
- 3. snake
- 4. bear

I Look at the pictures and complete the words.

- 1. snake
- 2. lizard
- 3. bear
- 4. spider

Read and complete the sentences with Yes, I do or No, I don't.

1. Yes, I do. 2. Yes, I do. 3. No, I don't.

D How about you?

- 1. Do you like monkeys? Student's own answer
- 2. Do you like spiders? Student's own answer
- 3. Do you like snakes? Student's own answer
- 4. Do you like bears? Student's own answer

LESSON 4

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- 1. tiger
- 2. giraffe
- 3. hippo
- 4. crocodile
- 5. elephant

Look and read. Put a tick (\checkmark) or a cross (\times).

- 1. × 2. ✓ 3. √ 4. ×
- 5. √



Look and write.

- 1. Where's the elephant? Here it is.
- 2. Where's the hippo? I don't know.
- 3. Where's the giraffe? I don't know.
- 4. Where's the tiger? Here it is.
- 5. Where's the crocodile? Here it is.

Theme 7

LESSON 5

Look and write.

- 1. forest
- 2. farm
- 3. house
- 4. cave 5. bat
- 6. water buffalo

B Read and circle.

- 1. forest
- 2. cave
- 3. farm
- 4. house
 -

С

Look and read. Put a tick (\checkmark) or a cross (×).

1. ×

2. √

- 3. √
- 4. ×

D Look and write.

- 1. Where does a monkey live? A monkey lives in a forest.
- 2. Where does a sheep live? A sheep lives on a farm.
- 3. Where does a dog live? A dog lives in a house.

LESSON 6

- A Look and read. Put a tick (\checkmark) or a cross (×). 1. √ 2. × 3. ×
- 4. √
- 5. √

Read and circle the correct sentences.

There is one example.

- 1. A hippo lives in the zoo.
- 2. I love cats.
- 3. No, I don't.
- 4. Here it is.

AND DIRECTIONS

Theme 8 PLIACES

LESSON 1

Complete the words. A

- 1. lake
- 2. park
- 3. sports shop
- 4. bakery
- 5. supermarket

E Look and write.

- 1. lake
- 2. sports shop
- 3. park
- 4. bakery
- 5. supermarket

Look and read. Put a tick (\checkmark) or a cross (\times). C

- 1. × 2 √
- 3. x

D Look and write.

- 1. Where are you going? I'm going to the sports shop.
- 2. Where are you going? I'm going to the park.
- 3. Where are you going? I'm going to the bakery.

LESSON 2

Circle the odd one out and write.

- 1. zoo
- 2. playground
- 3. bookshop
- 4. street
- 5. ice cream shop



Complete the words.

1. playground

- 2. street
- 3. ice cream shop
- 4. bookshop



Look and write.

1. Where's the ice cream shop? 2. Where's the bookshop? 3. Where's the playground?



D Trace and write.

- 1. Where's the zoo? It's on Oak Street.
- 2. Where's the ice cream shop? It's on Main Street.
- 3. Where's the playground? It's on Water Street.
- 4. Where's the bookshop? It's on King Street.

Theme 8 PLA AND DIRECTIONS

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LESSON 3

Read and draw lines.

- 1. turn left
- 2. go straight
- 3. turn right
- 4. go over the bridge

Read and circle. B

- 1. turn left
- 2. turn right
- 3. go straight
- 4. go over the bridge

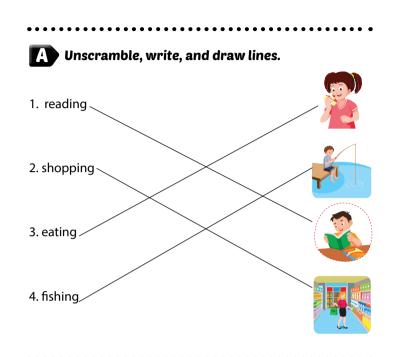
Look and write.

- 1.How do I get to the lake? Turn right.
- 2. How do I get to the bakery? Go straight.
- 3. How do I get to the sports shop? Turn left.

D Look and write. Help Nick get to the places.

- 1. How do I get to the supermarket? Go straight.
- 2. How do I get to the bookshop? Turn left.
- 3. How do I get to the ice cream shop? Turn right.
- 4. How do I get to the park? Go over the bridge.

LESSON 4



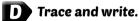
Look at the pictures and complete the words. B

- 1. eating 2. fishing 3. market
- 4. campsite
- 5. shopping
- 6. reading



Read, follow and write.

- 1. He's fishing at the lake.
- 2. She's shopping at the market.
- 3. He's reading at the park.



- 1. What's she doing? She's shopping at the market.
- 2. What's he doing? He's fishing at the lake.
- 3. What's she doing? She's eating at the campsite.

Read and circle.

- 1. green light
- 2. hold hands
- 3. go
- 4. red light 5. stop
- 6. crosswalk

B Look at the pictures and complete the words.

- green light
 hold hands
 red light
- 4. crosswalk

C Read and put a tick (\checkmark).

Let's stop.
 Let's go.
 Let's stop.

D Look and write.

- 1. There's a green light. Let's go.
- 2. There's a red light. Let's stop.
- 3. There's a crosswalk. Let's hold hands.

LESSON 6

Look at the pictures. Look at the letters. Write the words.

- 1. bakery
- 2. bookshop
- 3. campsite
- 4. playground
- 5. waterfall
- 6. supermarket

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🕒 Look and read. Write the answers.

- 1. Where's the bookshop? It's on Water street.
- 2. How do I get to the sports shop? Turn right.
- 3. There's a red light. Let's stop.

Theme 9

LESSON 1

Complete the words.

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- 1. windy
- 2. snowy
- 3. rainy
- 4. sunny
- 5. cloudy

Read and draw lines.

- 1. It's windy.
- 2. It's snowy.
- 3. It's rainy.
- 4. It's sunny.
- 5. It's cloudy.

C Look, read and put a tick (\checkmark).

- 1. It's cloudy.
- 2. It's snowy.
- 3. It's sunny.

D Look and write.

- 1. How's the weather? It's snowy.
- 2. How's the weather? It's windy.
- 3. How's the weather? It's rainy.

LESSON 2

Circle the odd one out and write.



- 2. rainbow
- 3. thunder
- 4. storm
- 5. rain



- 1. Can you hear the thunder? Yes, I can.
- 2. Can you see the rainbow? Yes, I can.
- 3. Can you see the lightning? Yes, I can.

Look at the pictures. Look at the letters. Write С the words

- 1. thunder
- 2. rain
- 3. lightning



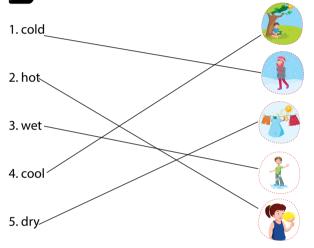
D Look and write.

- 1. Can you see the rainbow? Yes, I can.
- 2. Can you see the storm? Yes, I can.
- 3. Can you hear the thunder? Yes, I can.

Complete the words.

- 1. cold
- 2. dry
- 3. hot
- 4. cool
- 5. wet

Unscramble, write and draw lines.



Look, read and draw lines. C

- 1. Are you cold? No, I'm not. I'm hot.
- 2. Are you cool? Yes, I am.
- 3. Are you warm? Yes, I am.
- 4. Are you hot? No, I'm not. I'm cold.

.

D Look and write.

- 1. Are you hot? Yes, I am.
- 2. Are you warm? No, I'm not.
- 3. Are you cool? Yes, I am.
- 4. Are you hot? No, I'm not.

LESSON 4



- 1. sledding
- 2. snowball
- 3. skiing
- 4. snowman
- 5. swimming



- 1. make a snowman 2. make a snowball
- 3. go skiing



Look and read. Tick (\checkmark) the correct answers.

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1. go swimming 2. go sledding 3. make a snowman

D Look and write.

- 1. Can we go sledding? Yes, we can.
- 2. Can we go swimming? No, we can't.
- 3. Can we make a snowball? Yes, we can.

Theme 9 MEATHER

LESSON 5

- **A** Complete the words.
- 1. plant
- 2. seeds
- 3. soil
- 4. grow

B Look and write.

- 1. sunlight
- 2. seeds
- 3. plant
- . 4. soil
- 5. grow

Read this. Choose a word from the box. Write the correct word next to numbers (1-5). There is one example.

- 1. seeds
- 2. soil
- 3. sunlight
- 4. plants
- 5. green



- 1. What does a seed need to grow? A seed needs soid to grow.
- 2. What does a plant need to grow? A plant needs sunlight to grow.
- 3. What does a plant need to grow? A plant needs water to grow.

LESSON 6

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 $igspace{1}$ Look and read. Tick (\checkmark) the correct sentences.

- Yes, I can. ✓
 Yes, we can. ✓
 No, I'm not. ✓
 It's sunny. ✓

B Look and read. Complete the questions. There is one example.

- 1. Can you see the rainbow? Yes, I can.
- 2. Are you cold? Yes, I am.
- 3. What does a plant need to grow? A plant needs water to grow.
- 4. How's the weather? It's rainy.



Theme 10

LESSON 1

Circle the odd one out and write.

- 1. fine/ok
- 2. good
- 3. great
- 4. tired
- 5. not so good

Look at the pictures. Look at the letters. Write the words.

- 1. tired
- 2. fine
- 3. good
- 4. great

Look and read. Tick (\checkmark) the correct sentences.

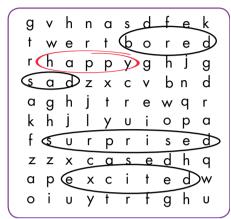
- 1. I'm not so good. 2. I'm tired.
- 3. I'm good.

D Look and write.

- 1. How are you? l'm good.
- 2. How are you? l'm great.
- 3. How are you? I'm not so good.

LESSON 2

Find and circle.





Complete the words.

- 1. surprised
- 2. sad
- 3. excited
- 4. bored
- 5. happy

C Read and draw lines.

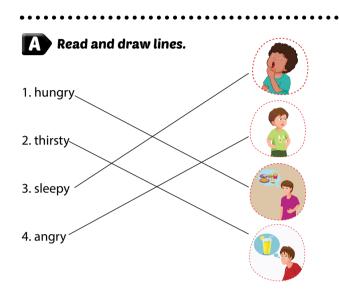
- 1. Are you sad? Yes, I am.
- 2. Are you excited? No, I'm not. I'm bored.
- 3. Are you excited? Yes, I am.
- 4. Are you bored? No, I'm not. I'm happy.
- 5. Are you surprised? Yes, I am.
- D Look, trace, and write.
- 1. Are you happy? No, I'm not.

2. Are you sad? Yes, I am.

- 3. Are you surprised? No, I'm not.
- 31

Theme 10

LESSON 3



Look at the pictures and complete the words.

- 1. sleepy
- 2. hungry
- 3. thirsty
- 4. angry

Read and circle the correct answers.

- 1. No, she isn't.
- 2. No, he isn't.
- 3. Yes, he is.

D Look, trace, and write.

- 1. Is she angry? Yes, she is.
- 2. Is she sleepy? No, she isn't.
- 3. Is she hungry? Yes, she is.

LESSON 4

A Circle the odd one out and write.

- 1. scared
- 2. sick
- 3. lonely
- 4. dizzy

Look at the pictures. Look at the letters. Write the words.

1. dizzy 2. lonely

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- 3. sick
- 4. scared

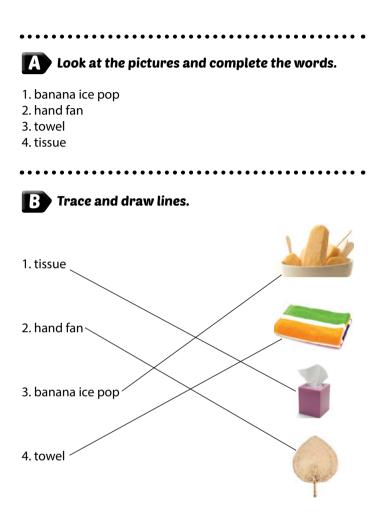


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1. I feel dizzy.
2. I feel lonely.
3. I feel sick.
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D Look, trace, and write.

- 1. What's wrong? I feel dizzy.
- 2. What's wrong? I feel scared.
- 3. What's wrong? I feel sick.



 \mathbf{C} Read and tick (\checkmark) the correct sentences.

- You look sick. Here, have a tissue.
 You look hot.
- Here, have a hand fan.

D Look, trace, and write.

.

- 1. You look hot. Here, have a hand fan.
- 2. You look sick. Here, have a tissue.
- 3. You look hungry. Here, have a banana ice pop.

LESSON 6

Look at the pictures. Look at the letters.

1. surprised

Write the words.

- 2. sad
- 3. dizzy
- 4. hand fan
- 5. towel

B Look and read. Complete the sentences.

- 1. How are you? I'm great.
- 2. Are you excited? No, I'm not.
- 3. You look hungry. Have a cupcake.
- 4. Is he sleepy? Yes, he is.